

Year 2 Homework

Week 7, Term 4

Spelling: Say/Look/Cover/Write/Check your spelling words once each night.

Reading: Read every night. Bring your Home Reader to school every day.

Other KLAs: Work through the grid activities on Page 2. Tick the ones that you have completed.

| Focus: (ear) for the 'air' sound | Monday | Tuesday | Wednesday | Thursday |
|--|--------|---------|-----------|----------|
| <i>grip</i> | | | | |
| <i>milk</i> | | | | |
| <i>bear</i> | | | | |
| <i>tear</i> | | | | |
| <i>pear</i> | | | | |
| <i>wear</i> | | | | |
| <i>swear</i> | | | | |
| <i>underwear</i> | | | | |
| <i>weight</i> | | | | |
| <i>volume</i> | | | | |
| <i>television</i> | | | | |
| <i>Australia</i> | | | | |
| <i>second</i> | | | | |
| <i>planet</i> | | | | |
| <i>please</i> | | | | |

Year 2 Homework – Term 4 Weeks 6, 7 and 8

| | | |
|---|---|---|
| Read your home reader. Parents please concentrate on fluency, expression and comprehension. | Choose 6 words from your spelling list to jumble. Have a family member un-jumble your words. | Log onto Mathletics and go to Times Table Toons to practise your 4 x. |
| Write all the numbers (factors) that go into the number 24. | Design a poster promoting your favourite family celebration. | Evaluate your wardrobe and classify your clothing fabric into natural (e.g cotton) and man made (e.g polyester). You will need a family member to help you. |
| Discuss and list with a family member what goals you'd like to achieve for next year. It can be school based or personal. | In a paragraph write about how your family will spend the Summer holidays. | List 5 things you enjoyed about this year at school. |